

CALL FOR PARTICIPATION

13²⁰²⁷ World Conference for Childhood Talent



The ELIC Foundation (Free Schools of Scientific Research for Children), through its Argentine delegation and with the support of its 35 international delegations in 19 countries, together with the various scientific, academic, and cultural institutions that support it, invites participation in the **13th World Conference for Childhood Talent in the Third Millennium**.

This Conference represents the continuation of an international educational project organized by the ELIC Foundation. Since its first edition, it has served as a privileged forum for fostering in children a deep, creative, social, scientific, epistemological, and andragogical approach. It brings together teachers, researchers, professionals, students from education and communication fields, parents, scientists, artists, and philosophers, recognizing that the shaping of children is everyone's responsibility.

THEME

Children are the present:
effective presence of children in the classroom

FORMAT

In-person, with some online activities.

DATE

May 11-15, 2027

VENUE

Faculty of Sciences in Education and Psychology,
Universidad Nacional Comahue

OBJECTIVES

- Develop children's talent for Tolerance, Truth, and Peace.
- Encourage children to develop a systemic understanding of the world and respect their capacity to respond positively to the needs of their environment.

PURPOSE

In this edition, the Conference's theme is based on the need to provide children, especially through the constructive use of free time, with a system centered in development through research-learning, rather than a predominance of traditional teaching-learning methods. Through interaction with distinguished adults, children are encouraged to become familiar with various fields of knowledge at an earlier stage and to awaken inquiry and research interests and attitudes.

This active and genuine presence of children in learning environments seeks to help them reach adolescence with a more mature and confident relationship to areas of knowledge that young people often take longer to approach, with initiative, confidence, and mature attitudes. In this way, the Conference promotes the early development of children's vocational interests through study and research methods designed to strengthen their initiative and autonomy, **making childhood the strongest foundation for the future**.

DEVELOPING TALENT FOR TOLERANCE, TRUTH, AND PEACE

We live in an era of profound technological, social, ecological, and cultural transformations that have often encouraged a fragmented view of knowledge and a crisis of meaning in education. In response, the conference proposes broadening our perspective toward the unity of the sciences, understanding **science in its broadest sense as the unlimited realm of knowing**.

Children offer a response to this fragmentation through their natural capacity to understand complex structures. **The conference recognizes this capacity not merely as a future promise but as a present resource. It therefore calls on educators, researchers, artists, scientists, and families to work together in building an education system that matches what children are already capable of understanding.**

When a child discovers his or her potential and understands its significance for others as well as for themselves, extraordinary capacities for growth and adaptation emerge. **This realization, together with the formative process that accompanies it, is what the conference refers to as TALENT.**

CIPOLLETTI, RÍO NEGRO, ARGENTINA

FOUNDERS

Dr. David Juan Ferriz Olivares.

Prof. María Nilda Cerf Arbulú.

EVENT FORMAT

The Conference will include:

Keynote lectures, Plenary sessions, Thematic conferences, Panel forums, Roundtable discussions, Interviews, Poster sessions, Scientific forums, Working groups, Workshops, Artistic activities. There will also be dialogues where scientists, researchers, and artists openly share their knowledge with groups of children, reflecting one of the core educational principles established by the founders when they created the ELIC Foundation in 1977: **"The encounter between the researcher and the child."**

PRINCIPLE OF THE RIGHT OF CHILDHOOD TALENT

Every child with outstanding natural talent has **the right to receive educational support through methods of Formation-Learning** that allow the fullest development of their abilities and skills.



What matters is not merely teaching something to a child; it is forming their spirit for observation and reflection, critical inquiry, and love of truth.

Dr. Serge Raynaud de la Ferrière

When these two great observers come together, a world is created between them: the wonder of what one teaches and the wonder of what the other learns.

Dr. David Juan Ferriz Olivares



CONFERENCE THEMES

SECTION 1: ADULT RE-EDUCATION AND AXIOLOGY

- The family unit as the cornerstone of society and the first space for effective presence.
- A culture of peace in our relationship with children.
- Conscious use of artificial intelligence.
- Mass media and digital platforms serving children's talent.
- The social role of teachers and schools.
- National and international legal frameworks for child protection and development.
- Openness to children's presence as a source to develop new concepts.

SECTION 2: DEVELOPMENT OF CHILDREN'S TALENT

- Irenology (the Science of Peace) applied to childhood and to develop a culture of peace.
- Pillars of Knowledge: the union of Science, Art, Philosophy, and Didactics.
- Training the Child Researcher: science education methodologies.
- Art integrated with Knowledge: creativity, ethics, and expression
- Education for transcendence and a living philosophy.
- New educational environments: nature, family, community, digital settings, and expanded classrooms.
- Understanding childhood developmental stages and children's presence through neurology, psychology, and sociology.
- Educational applications of communication technologies, information technologies, and artificial intelligence
- Productive use of free time for developing children's potential.
- The need for an integrated and articulated curriculum to foster talent development.
- Yoga as a life science for holistic health and to develop talent.

SECTION 3: CONTRIBUTIONS OF EPISTEMOLOGY

- Science understood as the Unlimited Realm of Knowledge.
- Contributions of ancient cultures and traditional wisdom to contemporary education.
- Principles, laws, and values beyond materialism: the spiritual factor in education.
- Interculturality and belief systems in the development of talent.
- The impact of emerging technologies on the development of identity: genomics, artificial intelligence, and ICTs.
- Contributions of synthetic sciences such as ecology and integrative medicine to a systemic understanding of life.
- Food and culture as developmental foundations of childhood.
- Epistemology of education for talent development.

SECTION 4: ENVIRONMENTAL EDUCATION

- Vegetarian nutrition and environmental protection.
- Patagonia as a living classroom: river systems, biodiversity, and systems thinking.
- Organic agriculture in the education of future generations.
- Technology serving education and environmental stewardship.
- Ecology for peace and sustainable human development.
- Analogies between Earth, Cosmos, and Self to integrate children with nature.

SECTION 5: LIFE AND HEALTH IN SERVICE OF CHILDHOOD

- New ways of thinking about children's holistic health.
- Prenatal and neonatal education: the importance of breastfeeding and early bonds.
- Nutrition and learning: consequences of dietary habits.
- Spiritual, emotional, and physical balance as an integral vision of health; integrative and alternative medicine.
- Addressing hyperactivity and attention deficit through comprehensive and innovative approaches.
- Guidance and prevention regarding children's neurological and emotional health in relation to screen and device use.
- Vegetarian nutrition as an ancient method for protecting childhood.